Peer Group Conference — November 16-17, 2017

Suggested Topics

Feel free to choose from the lists below or develop an idea of your own:

Developmental Education

- Advising and counseling for informed choices/multiple measures
- Guided pathways
- Co-requisites for math classes
- Math bundles
- New initiatives in developmental math
- Soft skills for the developmental student
- Is all education developmental education?
- Transfer issues facing developmental students
- Success rates in general education courses (data-driven session)
- What data drive decisions (system office)
- ESL students in developmental classes
- Reading skills as pre-requisite for credit classes
- Reading readiness in math
- Integrated reading and writing pedagogy
- Effective reading instruction for writing teachers
- Effective reading and writing assessments
- Teaching grammar after the redesign
- Best practices in developmental math
- Alternatives to MyMathLab
- The VCCS Math Pathways initiative
- The Statway/Quantway project and its implications
- Brain-based learning
- Teaching student success strategies
- Supplemental learning and student support
- Writing Centers and Tutoring
- Cohort class arrangements
- Technology in the classroom
- OER; Open Source classrooms
- Computer-scored writing
- Advising developmental students
- Successful SDV programs
- Student engagement
- The affective domain
- Cooperation across disciplines (MTT and ENF)
- ESL to ENF transitions
- Data on student success in redesigned courses
- Engaging new faculty
- Adjunct faculty
- Competency-based education
- Completion by design
- The path to tripling credentials (*Complete 2021*)
- Guided pathways
- Free community college
- Transfer pathways with partner institutions
- Moving courses and instruction online
- Reverse transfer
- Stackable credentials
- Short-cycle training and certification
- Early college
- Data-driven decision making
- College readiness
- Completion agenda
- Performance-based funding
- Next generation learning models
- The community college baccalaureate
- Engaging students in the classroom and online
- Teaching success in a multicultural environment
- How to prepare students for academic and career success
- Instructional Technology
- Flipped classroom
- International and Study Abroad
- Career and technical topics
- New teaching methods
- Recruiting from underserved populations: female, low-income, and minority students
- Student participation in professional associations

### Learning Assistance Professionals
- Best practices and innovation in tutor training
- Designing assessment instruments
- Marketing learning assistance programs
- Integrating learning assistance with Guided Pathways
- Technologies that support and expand learning assistance
- Designing interventions for specific populations
- Modes of learning assistance delivery
- Supplemental Instruction (SI)
- Embedded tutoring
- Student success workshops
- Academic coaching

### Student Services
- Multiple measures
- Soft skills in the classroom
- Student success plan ideas
- SDV 100—engaging students; teaching on-line
- Addressing behavioral health/threat assessment issues
- ADA and universal design
- Pedagogy—reaching a young generation
- Community and service learning
- Teaching cooperatively in a learning community, i.e., Dev. Ed.
- Retention management
- Intrusive advising
- Student onboarding
- Serving the veteran population
- Using technology in student enrollment/retention/advising/support
- Student success practices/increasing student success
- Data on student success in redesigned courses
- Reports on the VPT
- Updates on the redesign (System Office)
- Competency-based education
- The path to tripling credentials (Complete 2021)
- Guided pathways
- Transfer pathways with partner institutions
- Moving courses and instruction online
- Reverse transfer
- Stackable credentials
- Short-cycle training and certification
- Early college
- Data-driven decision making
- College readiness
- Completion agenda
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