

## Chancellor's Award for Teaching Excellence Award Criteria

Please base your CATE application around the four following criteria, giving them equal weight in the development of your abstract, narrative, syllabus, president's letter, and video.

- **Instructional Effectiveness**
  - encourages active learning
  - respects diverse talents and ways of knowing
  - creates and offers many options for learning
  - gives prompt feedback
  - emphasizes time on task
  - assesses student learning through documentation
  - promotes a complete range of thinking skills
  - integrates the acquisition of basic academic success skills and academic values into course work
  - integrates technology appropriately into teaching and learning
  - understands current trends and issues related to pedagogy and the discipline
- **Student Focus**
  - promotes positive student relationships
  - encourages cooperation among students (through group work or projects, collaborative learning communities, or other mechanisms)
  - engages learners as full partners in the learning process, with learners assuming responsibility for their own choices
  - communicates high expectations
  - encourages personal development, work and career preparation
  - creates change in learners
  - engages students in activities outside of the classroom such as clubs, organizations, tutoring, field trips, or similar activities
- **Discipline Competence**
  - possesses specific knowledge and skills
  - maintains currency through discipline-related professional development
- **Personal Attributes**
  - models life-long learning
  - engages in positive working relationships with students, colleagues, departments, campuses, and/or community
  - affirms and participates in shaping a college's culture (mission, vision, and values)
  - demonstrates clear reasoning skills