Distance Education Peer Group Conference

Suggested Session Topics

Please consider submitting a proposal based on one of those or feel free to come up with one of your own. Sessions are one hour long and may be in the form of a presenter’s forum with one or more presenters, panel, or roundtable.

- Best practices - teaching methods, time management, organization
- Mentoring
- Faculty interaction
- Creating communities (faculty and student communities)
- Assessing courses
- Discipline-related courses (online labs, videos, etc.)
- Blackboard training
- Universal Design
- Effective uses of Blackboard tools – blog, discussion boards, chat rooms etc.
- Technology (videos, etc.) – training, tips and uses
- Hybrids/Blended
- Course design (instructional design) and instructional techniques
- Alignment
- Best practices – student learning
- Student readiness
- Student engagement
- Group work
- Critical thinking
- Retention
- Assessment – techniques, rubrics, and other tools
- Active learning
- Learning outcomes
- Wikis, blogs, social media
- Mobile learning
- Roundtable discussions for learning from peers
- Presenting research from the field of online instruction
- What’s new and what’s coming
- FERPA and other legal issues
- ADA compliance
- Open Educational Resources (OER)
- Deterring cheating online
- Transitioning face-to-face to online courses
- Blackboard IM
- Using the tools in Blackboard
- Blackboard Collaborate
- What does Completion by Design Mean for our Discipline?
- Competency Based Education: Our Work and Our Framework
- Complete 2021: How Will We Reach this Goal? What Role Do We Play?
WHO SHOULD ATTEND:

- All full- and part-time faculty who teach through online, hybrid, compressed video, or any other configuration that makes it distance education;
- Instructional Designers;
- Instructional Technologists;
- Those who are involved in assisting with online learning.

All skill and experience levels – novice, expert, and the curious – are encouraged to attend.