

**Guaranteed Admissions Agreement  
Radford University  
and  
Virginia Community College System**

Radford University (RU) and the Virginia Community College System (VCCS), recognizing the need to facilitate the admission of transfer students from Virginia’s community colleges to RU as they pursue a baccalaureate degree in nursing, resolve to adopt a Guaranteed Admissions Agreement (GAA). The agreement provides a pathway for students to progress from the Associate of Applied Science in Nursing degree directly to the Registered Nurse – Bachelor of Science in Nursing (RN-BSN) program at Radford University. VCCS students who do not meet the terms described herein may still apply and will be considered for admission, although admission is not guaranteed.

**Section I: General Admission Requirements and Eligibility**

To be guaranteed admission under this GAA, a VCCS student must:

1. Earn a VCCS associate of applied science (AAS) degree in Nursing.
2. Provide evidence of a current, unencumbered license to practice as a Registered Nurse (RN) in the U.S, and 6 months of nursing experience (full-time or part-time).
3. Provide evidence of current employment in a position that requires use of nursing knowledge and expertise at the time of application and enrollment.

Students meeting the above criteria are referred to as “GAA students.” GAA students will be given the same consideration as other students, including RU students, for registration, financial aid, and any other opportunities open to students with RN-BSN degree seeking standing. Students are admitted each fall. Full-time and part-time tracks are available.

**Section II: Program Pre-Requisites**

In addition, GAA students must complete the following program pre-requisites:

1. Earn at least a 2.50 grade point average (G.P.A.) on all nursing courses attempted. If courses are repeated, all grades earned in nursing courses will be counted when calculating the G.P.A..
2. Earn at least a 2.80 G.P.A. on all cumulative college work attempted or on the last twenty-four (24) credit hours attempted (includes VCCS courses and any courses completed at other postsecondary institutions)
3. Completed all but nine (9) or fewer credits of the core curriculum required for the BSN, as shown in Appendix 1. These courses may be completed as part of the AAS in Nursing. One course cannot be used to satisfy more than one core curriculum requirement. Appendix 2 outlines courses to be completed at RU.

No distinction will be made by RU regarding college courses applicable to the transfer associate degree that are taken through dual enrollment arrangements with high schools. In addition, credit for courses completed through International Baccalaureate, Advanced Placement, Cambridge, CLEP, and Armed Services experience will be accepted according to stated policies for acceptance of credit, which can be found in the RU catalog for the year the GAA student enters RU.

Summary of Coursework for RN-BSN

56 credits	AAS in Nursing
26 credits	RN-BSN Courses
51 credits	Prior learning and work experience (awarded after successful completion of the RU nursing transition courses)
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133 credits	Total credit hours for RN-BSN

**Section IV: Responsibilities of the VCCS**

1. Disseminate accurate information to VCCS nursing program students regarding the general conditions of this agreement. This agreement will be posted on the VCCS website as well as the Virginia Education Wizard, an online college planning site utilized by VCCS students, faculty, and staff.
2. VCCS colleges will provide academic advising services to assist VCCS students in choosing courses that will best prepare them for entering the RN-BSN at RU.
3. Communicate with RU representatives to discuss changes in VCCS programs, which might impact or alter this agreement.

**Section V: Responsibilities of RU**

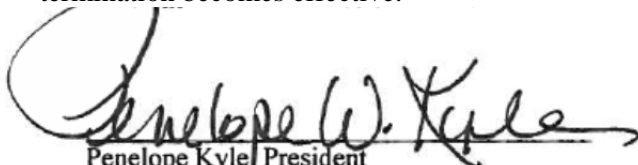
1. Provide academic advising services to GAA students prior to transfer to assist these students in making a smooth transition from the community college to RU.
2. Provide tracking data on performance of GAA students at RU, including credits presented and accepted in transfer, RU courses attempted and completed, cumulative GPA, major, graduation date from RU, and comparisons with native students. The specific data elements and the timing of the report will be determined by Institutional Research staffs from the VCCS and RU and provided by July 1 of each year.

**Section VI: Responsibilities of the Student**


1. Successfully complete the admission requirements and prerequisites for the RN-BSN degree program at RU.
2. Follow the RU application and admission processes and timelines.

**Section VI: Review of the GAA**

1. The VCCS will designate officials who will be responsible for all aspects of the GAA at the VCCS. RU will designate individuals responsible for all aspects of the GAA at RU.
  - a. Representing the VCCS will be the VCCS Vice Chancellor for Academic Services and Research and the Director for Educational Policy, in consultation with the Articulation Subcommittee of the Academic and Student Affairs Council.
  - b. Representing RU will be the Coordinator of the RN-BSN track.
2. Any changes, additions, or deletions to this agreement shall be made only after consultation with an agreement among officials at both institutions. Changes will not adversely affect students already enrolled under the provisions of the existing GAA. A revised agreement will be signed by officials at both institutions.
3. Both parties are to communicate the conditions of the GAA to their respective clientele (external and internal constituents). RU and the VCCS will review the GAA at a minimum of every three years and make adjustments or amendments as deemed appropriate to maintain the integrity of each institution as well as for the improvement of the transfer process and student articulation. Such changes will not adversely affect students already enrolled and covered by the provisions of the existing GAA.
4. The GAA will remain in effect until terminated by either party upon written notice to the other party of an intention to terminate. Such notice should be given at least one year in advance of the effective date of termination, and students who entered under the GAA may take advantage of its terms for two years after termination becomes effective.

  
Penelope Kyle, President  
Radford University

Date: 6/16/14

  
Glenn DuBois, Chancellor  
Virginia Community College System

Date: 5-27-14

## Appendix 1

<b><i>RU Core Curriculum Requirement</i></b>	<b><i>VCCS Course Equivalent</i></b>	<b><i>Credits</i></b>
Core 101 and 102	ENG111 and ENG 112	6
Core 201 and 202	SPD/CST 100 <i>or</i> 115 <b><i>AND</i></b> select one (1) from PHI 100, 101, 102, 111, 112, 220	6
Mathematics	MTH 151, 158, 163, 166, 173, 174, 175, 176, 177, 180, 250, 270, 271, 272, 273, 274, 285	3
Natural Science (with laboratory)	BIO 101, 102; CHM 101, 102, 111, 112, 121, 122, 126; GOL 105, 106, 225; NAS 131, 132; PHY 101, 102, 121, 122, 201, 202, 231, 232, 241, 242	4
Humanities	ENG 125, 241, 242, 243, 244; HIS 101, 102, 111, 112; PHI 100, 101, 102, 200, 211, 220, 226; REL 100, 215, 230, 231	3
Fine Arts	ART 100, 101, 102, 111, 112, 201, 202; MUS 121, 221, 222, 225; SPD 130, 141, 250	3
Introductory Psychology	PSY 200, 201	3
Global Perspectives	ENG 251, 252; GEO 221, 222; HIS 101, 102, 111, 112; NAS 106; REL 230, 231, 232; SOC 211, 212; SSC 205	3
Humanities, Fine Arts, or Foreign Language	ENG 125, 241, 242, 243, 244; HIS 101, 102, 111, 112; PHI 100, 101, 102, 200, 211, 220, 226; REL 100, 215, 230, 231; ART 100, 101, 102, 111, 112, 201, 202; MUS 121, 221, 222, 225; SPD 130, 141, 250; ITA 101, 102, 201, 202; JPN 101, 102, 201, 202; FRE 101, 102, 201, 202, 203, 204; GER 101, 102, 201, 202, 203, 204; LAT 101, 102, 201; SPA 101, 102, 201, 203, 233, 234, 271, 272	3
<b>Introductory Sociology</b>	SOC 200, 201, 202	3
<b>Statistics</b>	MTH 146, 157, 240, 241, 242	3
<b>Nutrition</b>	HLT 138, 230; DIT 121+122	3
<b>Developmental Psychology</b>	PSY 230, 231	3
<b>Anatomy and Physiology</b>	BIO 140, 141+142, 145; NAS 161+162, 171+172	6-8
<b>Microbiology</b>	BIO 150, 205; NAS 180, 185	4

*\*Note: Bolded courses are prerequisites for upper division nursing*

## Appendix 2

<i>Full-time RU Nursing Program of Study</i>	
<b><u>Fall</u></b>	
NURS 330 Foundations for Prof Practice	3 (12)*
NURS 335 RN Transition Course I	3 (10)*
+NURS 444 Gerontological Nursing	5
<b><u>Spring</u></b>	
NURS 362 Nursing Research	2
NURS 435 Transition Course II	3 (21)*
+NURS 449 Leadership in Prof Practice	5 (8)*
<b><u>Summer</u></b>	
+NURS 451 Community Health Nursing	5
<i>Part-Time RU Nursing Program of Study</i>	
<b><u>Fall I</u></b>	
NURS 330 Foundations for Prof Practice	3 (12)*
NURS 335 RN Transition Course I	3 (10)*
<b><u>Spring I</u></b>	
NURS 362 Nursing Research	2
NURS 435 Transition Course II	3 (21)*
<b><u>Fall II</u></b>	
+NURS 444 Gerontological Nursing	5
<b><u>Spring II</u></b>	
+NURS 449 Leadership in Prof Practice	5 (8)*
<b><u>Summer II</u></b>	
+NURS 451 Community Health Nursing	5
* First number is actual credits enrolled; number in parentheses is credits awarded	
+ 84-hour clinical component with course	